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ABSTRACT

This publication describes the 12 winning programs and the 9 semifinalists of the 1995 U.S. Secretary of Education's Awards for Outstanding Vocational-Technical Education Programs. The awards program was established in 1981 to recognize excellence in local school-to-work and vocational-technical education programs, services, and activities that carry on the purposes of the Carl D. Perkins Vocational and Applied Technology Education Act. The winners were chosen by a panel of reviewers from among 54 programs nominated by 34 states. The following 12 winning programs are profiled: Mechanical Engineering Technology Program (Springfield, Massachusetts); Telecommunications Youth Transitions Program (Toms River, New Jersey); Automotive Technology Program (Leesport, Pennsylvania); Swansea High Tech Prep Initiative (Swansea, South Carolina); Health Sciences and Medicine Platform (Flint, Michigan); Agricultural Education/Agriscience Program (Altus, Oklahoma); South Texas High School for Health Professions (Mercedes, Texas); General Health Occupations Education (Council Bluffs, Iowa); Career/Academic Plan (Loveland, Colorado); Serendipity/Diablo Valley College Tech Prep Program in Food Service and Hospitality (Concord, California); Farrington Health Academy (Honolulu, Hawaii); and OPTIONS Teen Parenting Program (Fairbanks, Alaska). The nine semifinalist programs are as follows: Biomanufacturing Technology (Lexington, Massachusetts); Partners in Automotive Collision Technology (Lincoln, Rhode Island); Tech Prep (New York, New York); Hotel/Restaurant Management--Chef Apprentice Program (Arnold, Maryland); A Model Business/Education Partnership (Sanford, Florida); Youth Apprenticeship Program (Rockford, Illinois); Construction Trades/Apprenticeship (Secondary) (Rolla, Missouri); Marketing Education Program (Fargo, North Dakota); and Bethel's Building Bridges (Spanaway, Washington). Three appendixes include criteria for selection, a matrix of the 12 winners, and contact information for all nominees. (KC)

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THE SECRETARY'S AWARDS

for Outstanding Vocational-Technical Education Programs

CE 073 127

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THE SECRETARY'S AWARDS

for Outstanding Vocational-Technical Education Programs

Preface

The U.S. Secretary of Education established the Secretary's Awards for Outstanding Vocational-Technical Education Programs in 1981. The purposes of these awards are:

1. to recognize excellence in local school-to-work and vocational-technical education programs, services, and activities that carry out the purposes of the Carl D. Perkins Vocational and Applied Technology Education Act;
2. to promote the expansion and replication of outstanding school-to-work and vocational-technical education programs that will enhance the image of vocational-technical education; and
3. to provide national leadership in designing education reform initiatives, practices, and training methodologies for the future.

The U.S. Department of Education invited each state to nominate up to two programs. In the first-tier review, 15 nonfederal reviewers evaluated 54 nominations submitted by 34 states (see Appendix C for list of nominations). The reviewers identified 21 semifinalists (two per region except in Region I where two nominations tied for second place). In the second-tier review, members of the Secretary's Awards Team and their Office of Vocational and Adult Education (OVAE) colleagues visited the 21 semifinalist sites. The site visitors then selected the twelve regional winners. In Regions VI and IX, the contenders were so close that both programs are being recognized with awards.

In this year's publication, following the twelve winners, we are also featuring the nine semifinalists. Both the winners and the semifinalists offer examples of vocational-technical education practices well worth examining and emulating.

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The Secretary's Awards for Outstanding Vocational-Technical Education Programs

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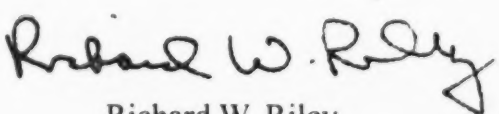
Message from the Secretary

I am pleased to announce this year's winners of the Secretary's Awards for Outstanding Vocational-Technical Education Programs. These programs demonstrate how vocational-technical educators are forging new partnerships with the business community to deliver effective vocational-technical education. The overall strength of these programs is their partnerships — partnerships among secondary and postsecondary educational institutions as well as partnerships among educational institutions and the business community.

Excellent programs conducted by local education agencies and community colleges across the nation competed for these awards. The twelve finalists — at least one representing each U. S. Department of Education region — provide instruction in fields as diverse as mechanical engineering technology, automotive technology, and health occupations.

Congratulations to this year's winners who represent exemplary vocational-technical education programs. These programs reflect how schools are changing and becoming new American high schools.

The future strength of our nation depends on the education of our citizens and how well they are prepared to meet the challenges of the 21st century. Vocational-technical education programs such as these are critical in meeting this challenge. These programs serve as models of how best to prepare all students with the knowledge and skills they need to succeed and be prepared for college and career options.



Richard W. Riley
Secretary of Education

Message from the Assistant Secretary

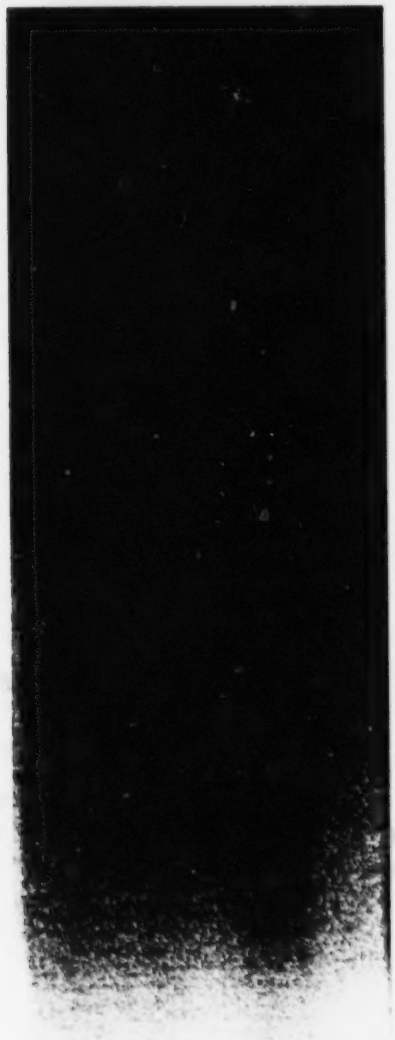
I am very pleased to highlight the twelve winners of the Secretary's Awards for Outstanding Vocational-Technical Education Programs. These education reform-directed programs are preparing students for a global, knowledge-based economy. The common theme that runs through each effort is a commitment to providing challenging academic and vocational-technical standards for all students. To be effective citizens, parents, and workers in this new economy, all young people need higher levels of academic, technical, communications, and information-processing skills.

The programs highlighted here prepare students for college and careers. They are the schools where students achieve high levels of academic and technical skills. These secondary and postsecondary schools provide opportunities for learning by doing — in classrooms, workplaces, and communities. Classroom learning is linked to workplace learning. Students often learn in the context of a career major or other special interests. Students may work with teachers in small schools-within-schools, receive extra support from adult mentors, and have the support of the business community.

The new and innovative learning environments illustrated here make a difference in helping all students attain success. These programs help students achieve challenging academic standards and explore a wide range of postsecondary and career opportunities.

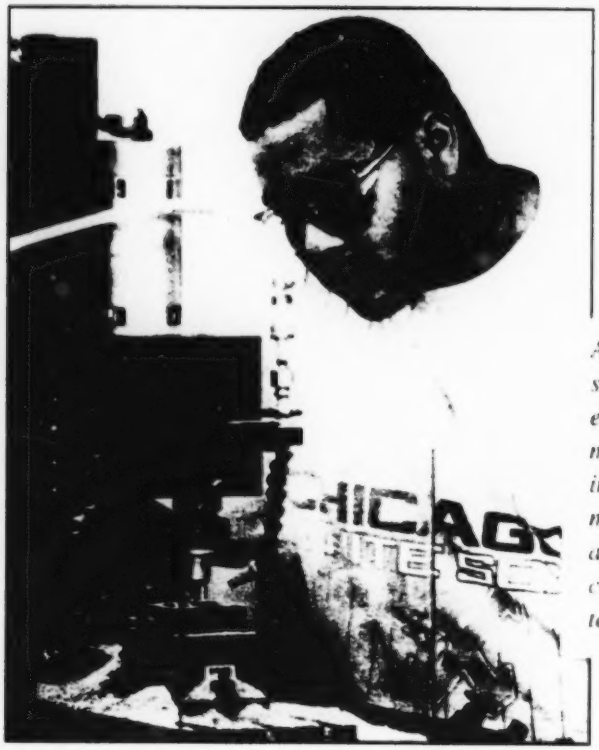
I hope these examples of excellence in schools' academic and technical programs will inspire practitioners nationwide. Many of these programs are key to developing school-to-work systems in their communities. Please call the schools directly for more information, as they are eager to share what they have learned about school reform.

Patricia W. McNeil
Assistant Secretary
Office of Vocational and
Adult Education



THE WINNING PROGRAMS

The Mechanical Engineering Technology Program, Springfield, Massachusetts



A student uses state-of-the-art equipment for the machine tool industry and masters advanced computer technologies.

The Mechanical Engineering Technology Program addresses a skill shortage in the American machine tool industry: the need for employees trained in advanced computer technologies. This two-year associate degree program not only provides intensive instruction in computer-assisted drafting and manufacturing to students enrolled at the community college; it also works with high school faculty from 12 area high schools to design Tech Prep math, science and English courses for more than 600 students, ensuring them a smooth transition to college-level work and enabling them to earn college credits. Co-op placements are a key component, and local business support is strong: one company sponsors students with co-op employment and tuition assistance each step of the way from high school to the community college to completion of an engineering degree at an area four-year college. The program is a designated IBM Computer-Integrated Manufacturing Center and has received $2,000,000 in hardware, software and technical support from IBM.

One Armory Square
Springfield, MA 01105
Contact: John Warner, Dean, Engineering Technology, (413) 781-7822, ext. 3427, FAX (413) 746-0094

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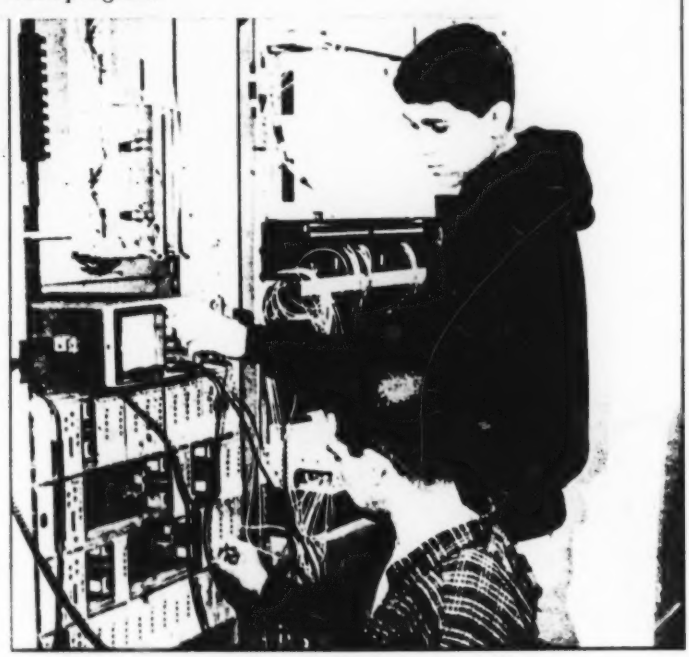
Telecommunications Youth Transitions Program, Toms River, New Jersey

This program delivers state-of-the-art high tech skills in the telecommunications industry to students in a school-to-work program. Fifty mentors and volunteers from Bell Atlantic help students acquire entry-level skills for employment, as well as the lifelong learning skills needed to chart a career course for the future. Through extended day instruction, work-based learning experiences and a summer work program, students strive to achieve academic competencies that are based on the skill standards set by industry. A curriculum called ComLink emphasizes all aspects of the industry, including safety, customer relations, reliability, hand tool training, fiber optics and computer applications. Ocean County Vocational Technical School has a Tech Prep partnership with Ocean County College which, in turn, has an articulation agreement with Rutgers University. These partnerships create a telecommunications career path straight to a master's degree.

Ocean County Vocational Technical School
Telecommunications Youth Transitions Program
1299 Old Freehold Road
Toms River, NJ 08753-4298
Contact: Dr. Jeanne Andrews, Program Administrator, (908) 349-8425, FAX (908) 349-9788

Students master state-of-the-art high tech skills by working with mentors through extended day instruction, work-based learning experiences, and a summer work program.



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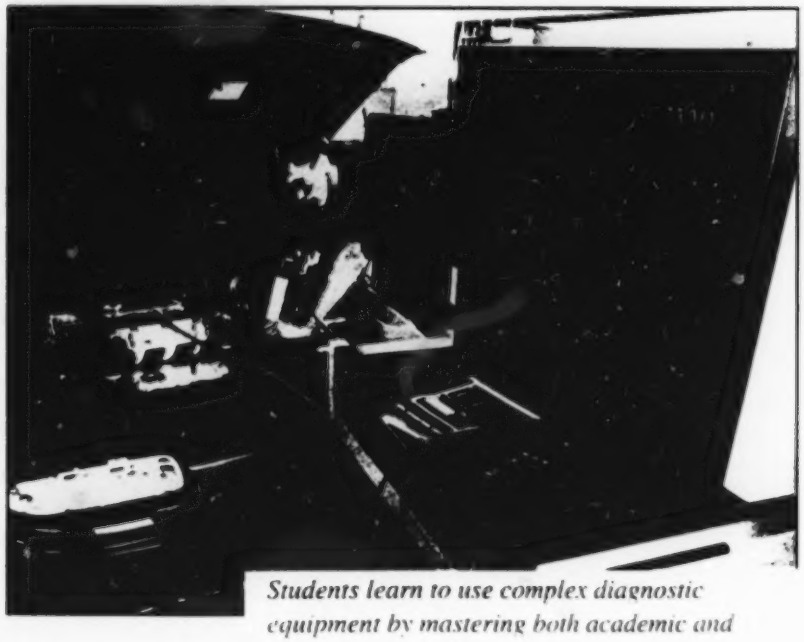
Automotive Technology Program, Leesport, Pennsylvania



Students learn to use complex diagnostic equipment by mastering both academic and occupational skills.

The Automotive Technology Program is part of a countywide initiative to prepare all students to meet national standards in academics, employability skills and technical competence for successful entry into high wage employment and postsecondary education. Program partners in business, counseling, and teaching make their high expectations clear by integrating the automotive program activities with state learning goals and monitoring students' course taking patterns to boost the percentage of math, science, and English classes in their academic curricula. Students choose from ten entry-level automotive specialties and pursue higher education through articulation with seven postsecondary institutions. Six months after they graduated, 77 percent of respondents in the class of 1994 were working in the automotive field or enrolled in postsecondary education. The program has earned much industry recognition, with School and Teacher of the Year awards from Mitsubishi, General Motors, and Valvoline.

Berks Career and Technology Center
Automotive Technology Program
1057 County Road
Leesport, PA 19533
Contact: Dr. Robert A. Runkle, Administrative Director, (610) 378-4884, FAX (610) 378-5191

Swansea High Tech Prep Initiative, Swansea, South Carolina

Students create an ecological walking trail on their school campus as they master academic and vocational competencies.

This initiative exemplifies systemic reform in vocational education. The general track was eliminated in 1991; all students are encouraged to pursue postsecondary education; and the school has implemented block scheduling and mentoring for every student. In setting high standards for its students, Swansea High has also achieved better results from its staff, with improved curricula, teaching strategies, and assessment practices. Students choose from four program areas: allied health services, automotive technology, drafting, and business. Programs are articulated between middle and high school. Results include a 15 percent increase in postsecondary enrollment, a dramatic drop in the pregnancy rate among students and a 1 percent dropout rate.

Lexington School District Four
Swansea High Tech Prep Initiative
P.O. Box 569
Swansea, S.C. 29160
Sandra C. Sarvis, Associate Superintendent, (803) 568-1000, FAX (803) 568-1020

Health Sciences and Medicine Platform, Flint, Michigan

The GASC Skill Center is part of a countywide school-to-work and Tech Prep initiative including 21 school districts working with businesses to serve the needs of students. The Health Sciences and Medicine Platform emphasizes the main objectives of the countywide effort: academic excellence, career exploration, mentoring, postsecondary education, and work-based learning. Students in the Nursing, Careers in Health, Medical Assisting, and Health Care Services programs progress from the classroom to clinical sites in hospitals, nursing homes, managed care companies, and physicians' offices. At the clinical sites, instructors evaluate students daily, and hospital staff give weekly assessments. The program serves a variety of students and has a wide range of possibilities for all students in the clinical area. The Platform has many successful graduates including those with disabilities.

GASC Technology Center
Health Sciences and Medicine Platform
G-5081 Torrey Road
Flint, MI 48507
Contact: Jan Dean, Program Coordinator, (810) 760-1444, ext. 176, FAX (810) 760-7759

Students progress from the classroom to a clinical site where their work performance is evaluated daily.

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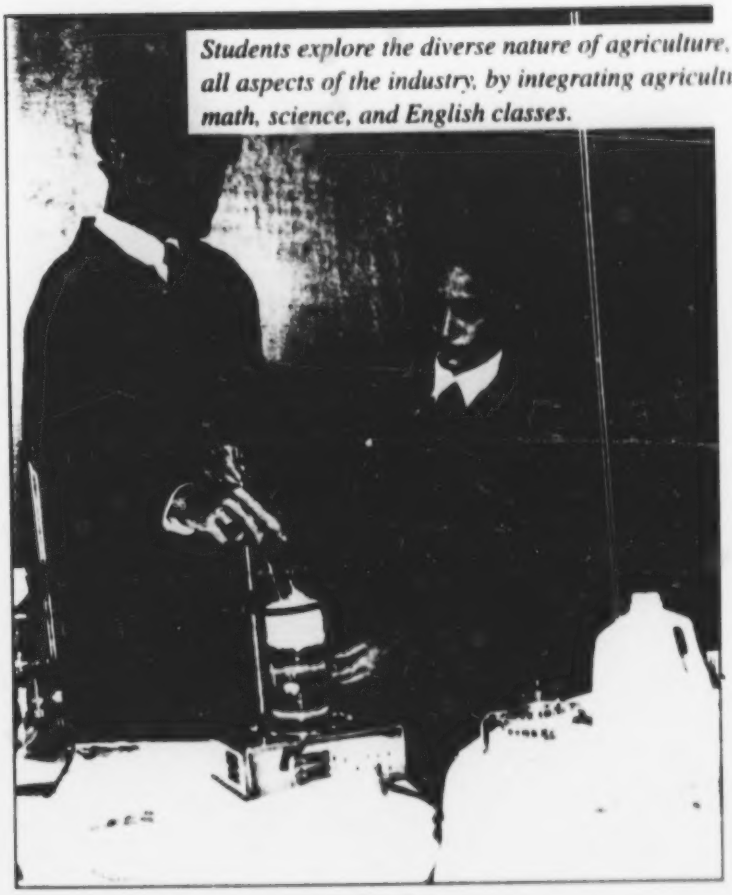
Altus High School Agricultural Education/ Agriscience Program, Altus, Oklahoma



Students explore the diverse nature of agriculture, and all aspects of the industry, by integrating agriculture, math, science, and English classes.

This program is more than 50 years old, but it has managed to stay on the cutting edge of the highly technological agriculture industry. The diverse nature of agriculture, which includes more than 200 career areas, demands a curriculum that explores all aspects of the industry. Altus High School's school-to-work transition model uses cooperative teaching, especially among the agriculture, math, English, and science departments, to foster student success in the classroom and a variety of work experiences to connect classroom to career. Recently, students started a sausage business, owned by student shareholders. In making and selling sausages, students have honed their agriculture and management skills and discovered more than a real-world motivator — financial success.

Altus High School
Agricultural Education/
Agriscience Program
400 North Park Avenue
Altus, OK 73521
Contact: Bruce Farquhar, Program Coordinator, (405) 481-2165, FAX (405) 481-2129

South Texas High School for Health Professions, Mercedes, Texas

Students in a clinical rotations course learn how to interact with patients.

A health sciences magnet school known as "Med High," this high school draws students from 28 school districts in a region that is predominantly Hispanic and marked by high unemployment and low education achievement. A rigorous curriculum and real-world applications in the classroom combine with dynamic work experiences in hospitals, veterinary clinics, dentists' offices and nursing homes. Staff development is a crucial component, enabling the Med High staff and students to stay on the leading edge of skills for the health professions: Med High teachers participate in 80-90 hours of staff development each year — far more than the state requirement of only 20 hours. The school's dropout rate is less than 1 percent, despite a majority of students who are economically disadvantaged, disabled, or limited English proficient. Of the 124 Med High graduates in 1994, 113 are attending college.

South Texas High School for Health Professions
100 Med High Drive
Mercedes, TX 78570
Contact: Dr. Ronald Schraer, Superintendent, (210) 565-2454, FAX (210) 565-4639

General Health Occupations Education, Council Bluffs, Iowa

This program focuses the resources of a community college on the region's secondary school population. Iowa Western Community College administers the program, hires the instructors and designs the curriculum for students from area school districts and the local parochial system. The General Health Occupations Education program is also articulated between the Council Bluffs school district and the community college. Students benefit not only from this secondary-postsecondary partnership, but also from an agreement with an area hospital that offers them nonpaid work experience, job shadowing, mentoring and hands-on learning in 16 different areas of the hospital. In the classroom, students keep journals and make presentations on their work experience. The program's benefits for the hospital include positive community relations, recruitment and training of potential employees, and improved employee morale. The program strives to eliminate gender stereotyping by providing mentors who are nontraditional workers, including a male nurse and a female surgeon.

Iowa Western Community College
General Health Occupations Education
2700 College Road, Box 4C
Council Bluffs, IA 51502
Contact: Colleen Hunt, Associate Dean, (712) 325-3396, FAX (712) 325-3314

Students participate in a job shadowing experience at Mercy Hospital.

Career/ Academic Plan, Loveland, Colorado

A student's classes in business operations complement her work-based learning at the Hewlett Packard Company in the LCM Systems Integration Department.

Seven years ago, the Thompson R2-J School District took a bold step in education reform by instituting ambitious district standards and assessments. The Career/Academic Plan, a K-16 school-to-work initiative, developed within this reform framework. The Plan includes comprehensive counseling, integration of vocational-technical and academic education, skill-building in six broad career clusters, Tech Prep articulation and a certified graduate process that assesses student achievement through well-defined benchmarks in grades 3, 5, 8 and 11. Students explore all aspects of an industry through job shadowing, mentoring, paid and unpaid internships, service learning, and apprenticeship programs. The districtwide emphasis on high standards has inspired a realignment of the vocational-technical curriculum to meet industry standards in the regional job market.

Thompson R2-J School District
Career/Academic Plan
535 North Douglas Avenue
Loveland, CO 80537
Contact: Dr. Nancy Wear, Director, Career Education, (970) 669-3940, ext. 359, FAX (970) 663-0605

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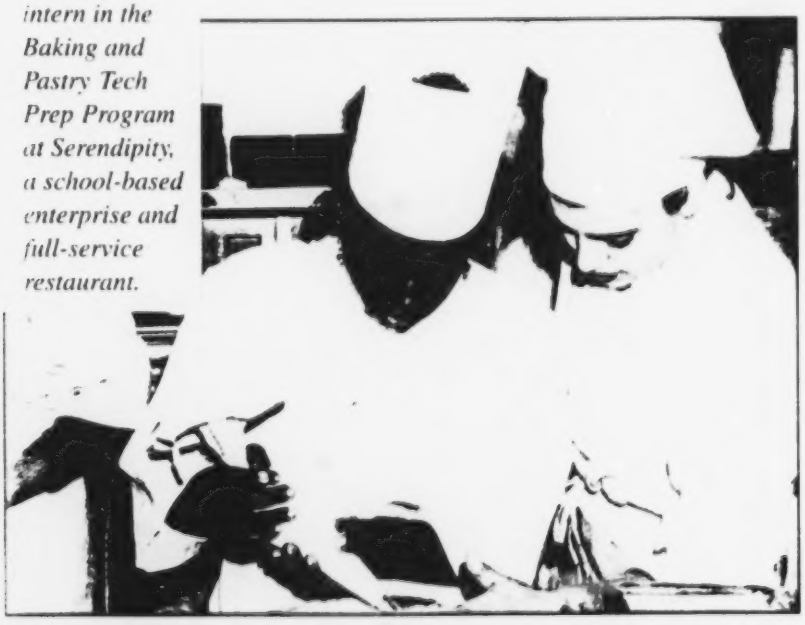
Serendipity/ Diablo Valley College Tech Prep Program in Food Service and Hospitality, Concord, California

Food service and hospitality is California's fastest growing industry, yet it is an industry that has a reputation for low-skill, low-wages work, especially in the youth job market. The Tech Prep Program in Food Service and Hospitality aims to improve that reputation by putting students on high-skill career paths with a coherent curriculum from grade 9 through community college. Serendipity, a school-based enterprise, is a full-service restaurant and bakery where students learn in a real work environment. The program depends on interdisciplinary team instruction to integrate home economics vocational-technical material with academics in the classroom, as well as to develop cross-curricular special projects, such as a project on chocolate that incorporated science, history, practical application, "savory evaluation," art, and math. The instructor teams have also helped to fill a crucial gap in career counseling as the school has no counselors and only one career coordinator.

Mt. Diablo High School
The Serendipity/Diablo Valley College Tech Prep Program in Food Service and Hospitality
2450 Grant Street
Concord, CA 94520
Contact: Judy Moon, Director, (510) 798-0882, FAX (510) 687-9658



A chef mentor coaches an intern in the Baking and Pastry Tech Prep Program at Serendipity, a school-based enterprise and full-service restaurant.

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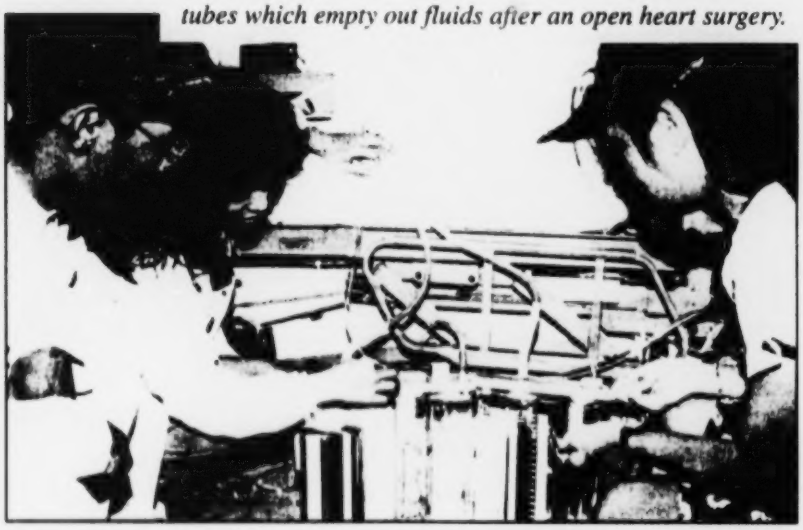
Farrington Health Academy, Honolulu, Hawaii

Health occupations students learn to check the chest tubes which empty out fluids after an open heart surgery.



The Farrington Health Academy is a "school-within-a-school" and Tech Prep program connecting Hawaii's largest high school, Farrington High, with Kapiolani Community College, and the University of Hawaii (UH) School of Medicine. Other partners include the UH Community College system, the Hawaii Department of Education, the Hawaii Department of Health, the Healthcare Association of Hawaii, Kaiser Permanente, Queen's Medical Center, and Castle Medical Center. The academy emphasizes high academic and occupational standards and skills including math and science; prepares students with critical thinking and problem-solving competencies for lifelong learning, responsible citizenship, and productive employment; provides for work-based learning including paid work experience and workplace mentoring; includes school-based learning that provides career exploration and career counseling in a career cluster; and offers a sequential interdisciplinary program of study that leads to employment and postsecondary education. The Academy serves a large number of minority students, including 77 percent of the student body that is Filipino.

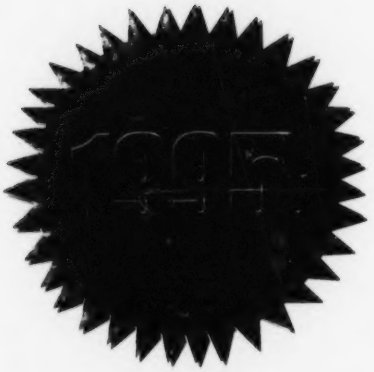
Farrington Health Academy
1564 North King Street,
Honolulu, HI 96817
Contact: Lillian Chang, Lead Teacher, (808) 832-3577, FAX (808) 832-3587

OPTIONS Teen Parenting Program, Fairbanks, Alaska

Teen parents learn parenting and life skills while accessing educational support and on-site child care.

All young people must learn to be economically self-sufficient, but teen parents face the further challenge of supporting their children before they are fully prepared to take care of themselves. OPTIONS is an open-entry/open-exit program for teen parents that uses federal, state and local funds to provide in-school instruction in academics, vocational-technical preparation, life management and parenting skills. Using a foundation of consumer and homemaking education, OPTIONS collaborates with 45 youth-serving community agencies to ensure that students overcome any barriers to education and career preparation, particularly the two greatest obstacles: access to transportation and child care services. The program's supportive environment, emphasizing daily contact with students, and its focus on life-management skills and postsecondary transition help teen parents develop a vision of a successful future for themselves and their children.

Fairbanks North Star Borough School District
OPTIONS Teen Parenting Program
3750 Geist Road
Fairbanks, AK 99709
Contact: Georjean Seeliger, Coordinator, (907) 479-4452, FAX (907) 479-5899



THE SEMIFINALISTS

—

HONORABLE MENTION PROGRAMS

Bio-manufacturing Technology, Lexington, Massachusetts:

The biotechnology industry forecasts that its work force could double in the next five years. In such an encouraging career climate, this biomanufacturing technology program boasts annual job placement rates from 96-100 percent since 1991. Students master skills in academic areas such as math, communications, chemistry, and biology. They also master job-specific skills identified by industry such as electromechanical skills, robotics, microbiology for manufacturing, instrumentation, and analytical techniques. The program depends on a 17-member industry advisory committee to help develop its curricula and educational policy, identify competencies and employment opportunities and obtain equipment. Beyond this solid foundation, the program has other industry "investors": contributions of equipment and time — tours, guest speakers, and consultants — total over $650,000. Students are recruited from more than 40 cities and towns and all are held to a set of high academic standards. Courses are articulated with an area community college and future plans include collaboration with a four-year technical institute.

Biomanufacturing Technology
758 Marrett Road
Lexington, MA 02173
Contact: James Amara, Division Coordinator, Science and Technology, (617) 861-6500, ext. 396, FAX (617) 861-7762

Students master job-specific skills such as electromechanical skills, robotics, microbiology for manufacturing, instrumentation, and analytical techniques.

Partners in Automotive Collision Technology, Lincoln, Rhode Island

Students learn about the latest refinishing products and application techniques from a Dupont Industry Training Specialist.

This program encompasses education partnerships between Davies High School and several national corporations to implement a high-skills, high-standards curriculum in Automotive Careers. The flagship partnership with Dupont Corporation (the only one of its kind that Dupont has with a high school) has expanded to include over eight automotive career paths through partnerships with General Motors, Car Brite, Midas, and many other companies. Students in this program complete written and performance-based competency exams to achieve nationally recognized Industry Certifications. Davies students travel to Dupont's Training Center in Detroit for certification in Automotive Refinishing. These partnerships have sparked many other education reform initiatives at Davies High School, including the integration of academic and vocational curricula, development of a school-to-work transition system linking students to postsecondary and industry training programs, and use of state-of-the-art technologies in instruction. The businesses provide curricula, professional training for school instructors, mentors for students, and a vital perspective on the ever-changing demands of industry.

William M. Davies Career and Technical High School
Partners in Automotive Collision Technology
50 Jenckes Hill Road
Lincoln, R. I. 02865
Contact: William A. Murphy, Instructor, (401) 728-1500, FAX (401) 728-8910

Tech Prep, New York, New York

A student uses hands-on learning to master skills in the engineering technologies cluster.

The program tailors Tech Prep principles and curriculum to four very different New York City public high schools: an elite, entrance-by-examination school; a career magnet school; a neighborhood academic school with a large limited English proficient population; and a traditional vocational-technical school. Career clusters in engineering technologies, business technologies, and the health sciences include work-based learning experiences with major New York employers and paid apprenticeship slots for students in the health sciences. In the fourth year of program implementation, 77 percent of the Tech Prep high school graduates are enrolled in postsecondary education. They are not just enrolled; they are prepared: Tech Prep students enjoy a 61 percent greater success rate than the college norm on the City University of New York Freshman Skills Assessment Exam.

New York City Technical College
Tech Prep
300 Jay Street
Brooklyn, NY 11201
Contact: Anne Gawkins, Director, (718) 260-5206, FAX (718) 260-5503

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Hotel/Restaurant Management—Chef Apprentice Program, Arnold, Maryland

In the Chef Apprentice program, students acquire a blend of academic, technical, and management skills in the classroom and on the job. During three years of on-the-job training as paid apprentices to qualified chefs, students attend block-scheduled classes at the community college one day a week. The program is one of only six in the nation that offers the chef apprentice option in the associate of applied science degree; it also meets the requirements of the National Apprenticeship Training Program of the American Culinary Foundation. The 2+2+2 articulation design means that students from area public high schools can receive up to seven articulated credits at the community college and that community college students can receive credits at several four-year institutions. Culinary, business, and hospitality courses, along with the many hours of on-the-job training, ensure that students master transferable skills in all aspects of the restaurant and hospitality industry — skills in judgment, leadership, team work, and effective use of technology. After completing the Chef Apprentice Program, students are ready to make swift progress up the culinary career ladder.

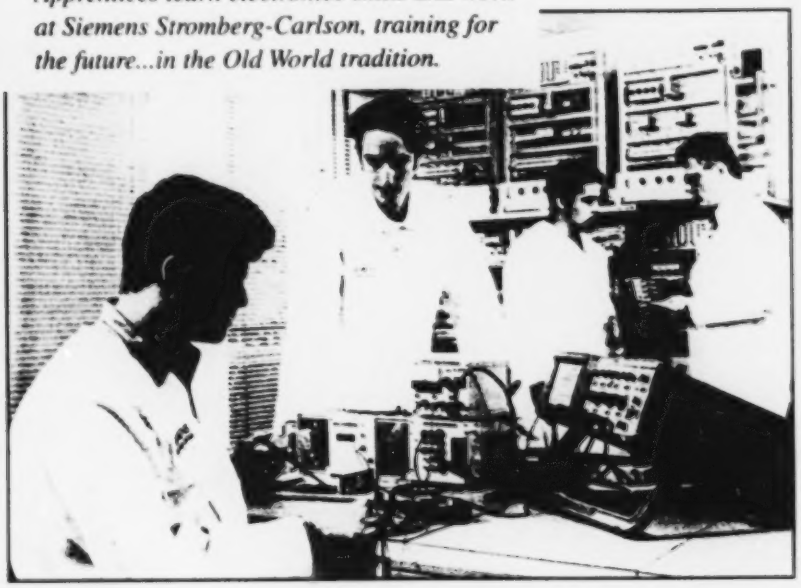
Anne Arundel Community College
Hotel/Restaurant Mgmnt—Chef Apprentice Program
101 College Parkway
Arnold, MD 21012
Contact: Elaine Madden, Department Head,
(410) 541-2550,
FAX (410) 541-2402

As paid apprentices to qualified chefs, participants prepare dishes for a Gala.

25

A Model Business/ Education Partnership, Sanford, Florida

Apprentices learn electronics skills and work at Siemens Stromberg-Carlson, training for the future...in the Old World tradition.



This youth apprenticeship program integrates the American education system, particularly Tech Prep elements, with the German Dual System of Apprenticeship training. Siemens Stromberg-Carlson, a leader in the telecommunications industry, works with Seminole Community College and the Seminole County Public Schools to help students move from an electronics high school curriculum through a postsecondary telecommunications curriculum, enabling them to enter the workforce as highly trained, highly paid customer service technicians. Under the direction of a meister from one of Siemens's German plants, secondary and postsecondary students receive stipends and worksite training at the Apprenticeship Training Center. Trainees must meet Siemens's high standards in employability, job knowledge, and teamwork. The program emphasizes recruitment and support of special populations students, especially women, to increase their success in technical programs and careers. Siemens pays for tuition, books, and lab fees of postsecondary students and guarantees a job to each apprentice graduate of the Associate in Science Telecommunications Engineering Technology program at the community college.

Seminole Community College
A Model Business/Education Partnership
100 Weldon Boulevard
Sanford, FL 32773
Contact: Pamela Pelaez, Tech Prep Facilitator, (407) 328-2314, FAX (407) 328-2326

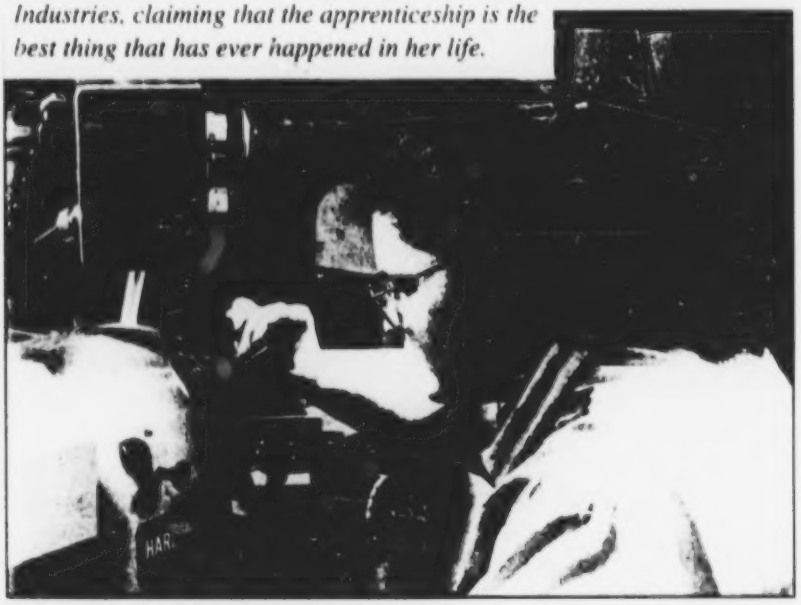
26

Youth Apprenticeship Program, Rockford, Illinois

This program mirrors high performance work organizations in its emphasis on team work. The collaborative effort of secondary and postsecondary educators and 27 area manufacturing businesses is channeled into teams to operate the program. Each team has members from partner organizations. The program design includes exposure to all aspects of the metalworking industry and manufacturing processes generally; worksite mentoring from meisters and academic instructors; and a $7,500 student compensation package tied to performance. Students in their junior year enter a Tech Prep Academy, housed within a corporate partner's manufacturing facility, for broad-based metalworking and technical instruction. A summer program emphasizes workplace readiness skills and work at partner companies. Students spend about 50 percent of their school day in their senior year rotating between the Tech Prep Academy and a work setting. Students are enrolling in more rigorous academic courses at their home high school and earning higher grade point averages as their academic learning becomes more meaningful in a real-world setting.

Youth Apprenticeship Program
5279 28th Avenue
Rockford, IL 61109
Contact: Julie Nichols, System Director, (815) 226-1717, FAX (815) 397-9568

A youth apprentice works at her station at ELCO Industries, claiming that the apprenticeship is the best thing that has ever happened in her life.



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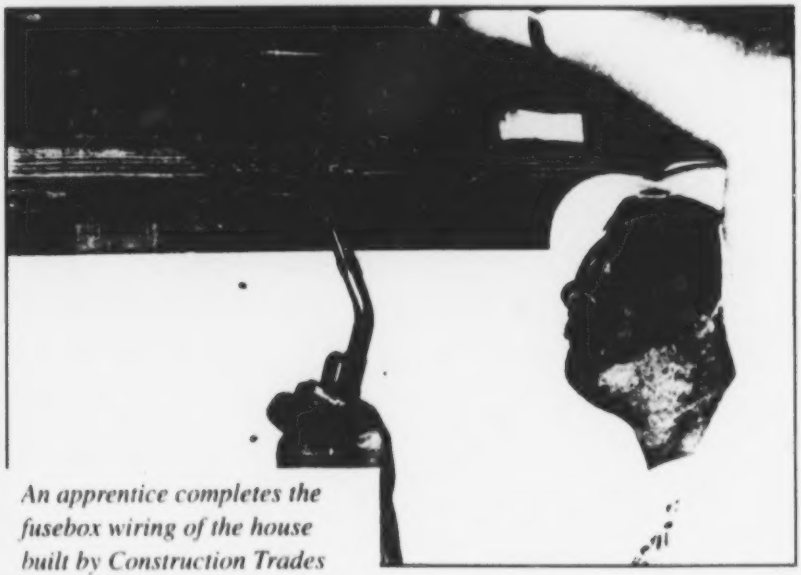
Construction Trades/ Apprenticeship (Secondary), Rolla, Missouri



An apprentice completes the fusebox wiring of the house built by Construction Trades participants, demonstrating his mastery.

Every year for the past 25 years, the students of Rolla Technical Institute have built a house to demonstrate their skills in the whole range of construction trades, from foundation to roofing. Every year, the students strive to make the house — a very tangible "outcome measure" of their learning — better than that of any previous class. Students receive a level of instruction that prepares them to meet the high standards of union apprenticeship advanced training programs, a next step for many graduates. An active advisory council of business and industry leaders keeps the Institute in touch with the changing needs of the construction trades. The Institute job placement office reports that 79 percent of the graduates are placed upon completion of the program and 29 percent of these graduates continue their education in a related field. In 1995, 30 of the 55 students were from special populations.

Rolla Technical Institute
Construction Trades/Apprenticeship (Secondary)
1304 East Tenth Street
Rolla, MO 65401
Contact: Dr. Bob Chapman, Director, (573) 364-3726, FAX (573) 364-0767

Marketing Education Program, Fargo, North Dakota

This 30-year-old program seeks to develop both business professionals and business leaders by exposing students to marketing principles and practices in the classroom and on the job. Courses in entrepreneurship and management, as well as cooperative work experiences and a school-based enterprise, emphasize an understanding of career development, the responsibilities of business to society, and what it takes to succeed in marketing. Cooperative jobs in sales, warehousing and telemarketing and the operation of the school store help students develop a wide range of skills including ordering merchandise, promotion, pricing, and inventory. Many students stay with their cooperative employers after graduation. The vocational student organization, Distributive Education Clubs of America, is an important part of student life at Fargo South; it sponsors activities to develop the community as well as student leadership.

Fargo South High School
Marketing Education Program
1840 15th Avenue South
Fargo, ND 58103
Contact: Bruce Harmon, (701) 241-4748
FAX: (701) 241-6946

Marketing education students hone their retail skills at the school store — a school-based enterprise.

Bethel's Building Bridges, Spanaway, Washington

A student intern benefits from a summer of paid work-based learning at Boeing.

Bethel's Building Bridges is both a vision and a plan for school-to-career opportunities for all students. Rooted in the Secretary's Commission on Achieving Necessary Skills (SCANS) report and a set of statewide strategies for workforce preparation, the model developed by Bethel schools integrates academic and vocational learning. Bethel's plan also incorporates the state's comprehensive school reform efforts, school-to-work components, Tech Prep, Goals 2000 strategies and skill standards. Students choose from five broad career paths in the eighth grade. Each career path has three levels of training, depending on the student's plans after high school. From kindergarten through high school graduation, there is a school-to-career opportunity for every student: service-learning for those in kindergarten through 7th grade, field trips in the 9th, job shadowing in the 10th, internship or mentorship in the 11th, and a senior project in the 12th. Teachers need school-to-career opportunities, too: Boeing and American General Contractors offer teacher internships.

Bethel School District
Bethel's Building Bridges
516 East 176th Street
Spanaway, WA 98387
Contact: Marilyn Ash, Executive Director for Applied Learning, (206) 539-6042, FAX (206) 539-6081

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Appendix A

Criteria for Selection

The criteria used to evaluate the nominations reflect the Office of Vocational and Adult Education's (OVAE) Strategic Plan, relate to the Department's school-to-work initiative, and give priority to secondary-postsecondary articulation activities. Nominations could earn a maximum of 100 points during the review process.

Articulation: The program maintains strong articulation among secondary, postsecondary, and adult vocational-technical education. Strong visible ties are established and maintained with business, industry, and the community (maximum 25 points).

Systemic Reform: The program demonstrates well-defined systemic reform, including coordination with state policies and initiatives as they align with the national reform initiatives —the Perkins Act; the Goals 2000: Educate America Act; the Improving America's Schools Act; and the School-to-Work Opportunities Act (maximum 20 points).

Integration of Academic and Vocational-Technical Education: The program demonstrates planned coordination and sequencing of courses, curricula, and/or programs that foster academic and vocational-technical competencies and contextual learning (maximum 15 points).

Performance System: The program uses outcome-based performance indicators to evaluate quality (maximum 15 points).

All Aspects of the Industry: The program demonstrates that students have a strong experience in and an understanding of the industry that they are preparing to enter (maximum 10 points).

Sex Equity/Special Populations Served: The program provides evidence of the participation of members of special populations, and activities that promote the elimination of sex bias and stereotyping (maximum 10 points).

Model and Replication: The program is a model and could be replicated (maximum 5 points).

REGION	NAME OF NOMINATION	CITY/ STATE:	AGR	BUS	FAM	HEA	MAR	TEC	TRA	URBAN	RURAL	PROG	SYS	SEC	P.S.
I	Springfield Technical Community College	Springfield, MA							X	X		X			X
II	Ocean County Vocational Technical School	Toms River, NJ						X		X		X		X	
III	Berks Career and Technology Center	Leesport, PA							X		X	X		X	
IV	Swansea High Tech Prep Initiative	Swansea, SC		X		X		X	X		X		X	X	
V	GASC Technology Center	Flint, MI				X				X		X		X	
VI	South Texas High School for Health Professions	Mercedes, TX				X					X	X		X	
VI	Altus High School	Altus, OK	X								X	X		X	
VII	Iowa Western Community College	Council Bluffs, IA				X				X			X	X	
VIII	Thompson School District	Loveland, CO								X			X	X	
IX	Farrington Health Academy	Honolulu, HI				X				X		X		X	
IX	Mt. Diablo High School	Concord, CA			X					X		X		X	
X	Fairbanks North Star Borough School District	Fairbanks, AK			X						X	X		X	
		TOTAL	1	1	2	5	0	2	3	7	5	10	2	11	1

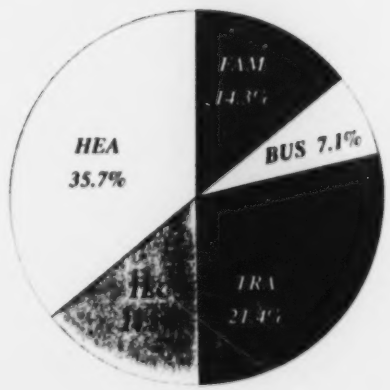
Appendix B

1995 Secretary's Awards Winners

KEY

- AGR - Agricultural Education
- BUS - Business Education
- FAM - Family & Consumer Science Education
- HEA - Health Occupations Education
- MAR - Marketing Education
- TEC - Technical Education
- TRA - Trade & Industrial Education
- SEC - Secondary Program
- P.S. - Postsecondary Program
- PROG - Individual Program
- SYS - Entire school, school system, or school district

OCCUPATIONAL CATEGORIES



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Appendix C

Contact Information for All Nominations

ALABAMA—Dothan City Schools
Program: ***Career Quest: An educational program to empower all students for the choices and challenges of the 21st century.***
Contact Person:
Dr. Susan Lockwood,
Director of Secondary Schools
Dothan City Schools
500 Dusy Street
Dothan, AL 36301
Phone: (334) 794-1445
Fax: (334) 794-1499

Tuscaloosa City Schools
Program: ***Integrated Tech Prep — Tuscaloosa City Schools***
Contact Person:
Dr. Pat Edwards, Vocational Director
Tuscaloosa City Schools
1100 21st Street, East
Tuscaloosa, AL 35404
Phone: (205) 759-3544
Fax: (205) 759-3711

ALASKA—Fairbanks North Star Borough School District
Program: ***OPTIONS Teen Parenting Program***
Contact Person:
Doug Crevensten
FNSBSD Grants/Special
Fairbanks North Star Borough School District
520 5th Avenue
Fairbanks, AK 99701
Phone: (907) 452-2000, Ext. 464
Fax: (907) 451-6005

Georjean Seeliger
OPTIONS Coordinator/Instructor
Fairbanks North Star Borough School District
3750 Geist Road
Fairbanks, AK 99709
Phone: (907) 452-2000, Ext. 464
Fax: (907) 451-6005

ARKANSAS—Springdale High School
Program: ***Youth Apprenticeship/ Career Action Planning***
Contact Person: Linda Auman, Vocational Coordinator
Springdale High School
1103 West Emma
Springdale, AR 72764
Phone: (501) 750-8883
Fax: (501) 750-8811

Osceola High School
Program: ***Osceola Tech-Prep Consortium***
Contact Person: Barbara A. Hunter, Assistant Superintendent
Osceola High School
2750 West Semmes
Osceola, AR 72370
Phone: (501) 563-2561
Fax: (501) 563-2181

CALIFORNIA—Mt. Diablo High School
Program: ***The Serendipity/Diablo Valley College Tech Prep Program***
Contact Person: Judy Moon, Director, Serendipity Program
Mt. Diablo High School
2450 Grant Street
Concord, CA 94520
Phone: (510) 798-0882
Fax: (510) 687-9658

Cerritos College
Program: ***Cerritos College Composites Technology Center***
Contact Person: Dr. Randy Peebles, Dean, Technology
Cerritos College
11110 Alondra Blvd.
Norwalk, CA 90650
Phone: (310) 860-2451, Ext. 2902
Fax: (310) 467-5005

COLORADO—Thompson R2-J District
Program: ***Career/Academic Plan***
Contact Person: Dr. Nancy Wear, Director /Career Education
Thompson R2-J District
535 North Douglas Avenue
Loveland, CO 80537
Phone: (970) 669-3940, Ext. 359
Fax: (970) 663-0605

Salida School District R-32-J
Program: ***Taking on the Future—Technology***
Contact Person: Dr. Georgia Grantham, Assistant Superintendent
Salida School District R-32-J
310 East 9th Street
P.O. Box 70
Salida, CO 81201
Phone: (719) 539-6145
Fax: (719) 539-6220

FLORIDA—Pinellas Technical Education Centers-Clearwater Campus
Program: ***Air Conditioning, Refrigeration and Heating***
Contact Person: Dr. Clide Cassity
Pinellas Technical Education Centers-Clearwater Campus
6100 154th Avenue North
Clearwater, FL 34620
Phone: (813) 538-7167, Ext. 1005
Fax: (813) 538-7203

Seminole Community College
Program: ***A Model Business/ Education Partnership***
Contact Person: Pamela Pelaez, Tech Prep Facilitator
Seminole Community College
100 Weldon Boulevard
Sanford, FL 32773
Phone: (407) 328-2314
Fax: (407) 328-2326

HAWAII—Wallace Rider Farrington High School and Kapiolani Community College
Program: ***Farrington Health Academy***
Contact Person: Lillian Chang, Lead Teacher
Farrington Health Academy
1564 North King Street
Honolulu, HI 96817
Phone: (808) 832-3577
Fax: (808) 832-3587

Joan Masukawa, Chair, Nursing Department
Kapiolani Community College
4303 Diamond Head Road
Honolulu, HI 96816
Phone: (808) 733-8483
Fax: (808) 733-8436

Waipahu High School
Program: ***Waipahu Academy of Travel and Tourism***
Contact Person:
Ms. Jean Miyahira, Director
Academy of Travel and Tourism
94-1211 Farrington Highway
Waipahu, HI 96797
Phone: (808) 675-0233
Fax: (808) 675-0233

ILLINOIS—Career Education Associates of North Central Illinois (CEANCI)
Rock Valley College (RVC)
Program: ***CEANCI/RVC Youth Apprenticeship Program***
Contact Person: Julie Nichols, System Director
Career Education Associates of North Central Illinois (CEANCI)
2652 Eastrock Drive
Rockford, IL 61109
Phone: (815) 226-1717
Fax: (815) 227-4137

Gary Schott, Tech Prep Director
Rock Valley College (RVC)
5279 28th Avenue
Rockford, IL 61109
Phone: (815) 397- 4275
Fax: (815) 397-9568

INDIANA—Porter County Vocational Education
Program: ***Dental Health Education Careers Program***
Contact Person: Jon Groth, Area Vocational Director
Portage High School
6450 Highway 6,
Portage, IN 46368
Phone: (219) 464-9607
Fax: (219) 462-0867

Vincennes University
Program: ***Biomedical Option to Electronics Technology***
Contact Person: Mr. Richard S. Clark
Vincennes University
1002 N. First Street
Vincennes, IN 47591
Phone: (812) 888-4189
Fax: (812) 888-5930

IOWA—Iowa Western Community College
Program: ***General Health Occupations Education***
Contact Person:
Colleen Hunt, Associate Dean
Iowa Western Community College
2700 College Road
Box 4C
Council Bluffs, IA 51502
Phone: (712) 325-3396
Fax: (712) 325-3314

KENTUCKY—Kentucky TECH Elizabethtown
Program: ***Welding Technology***
Contact Person: Mr. Tim Turner
Kentucky TECH Elizabethtown
505 University Drive
Elizabethtown, KY 42701
Phone: (502) 766-5133
Fax: (502) 737-0505

Kentucky Tech Shelby County AVEC
Program: ***Health Services Pre-Nursing***
Contact Person:
Marilyn Meredith, R.N.
Kentucky Tech Shelby County AVEC
230 Rocket Lane
Shelbyville, KY 40065
Phone: (502) 633-6554
Fax: (502) 633-4212

LOUISIANA—Young Memorial Technical Institute
Program: ***Welding***
Contact Person: Mr. Gregory Garrett, Director
Young Memorial Technical Institute
P.O. Box 2148
Morgan City, LA
Phone: (504) 380-2436
Fax: (504) 380-2440

MAINE—Northern Maine Technical College
Program: ***Tech Prep Agri/Business Articulation***
Contact Person:
Gene McCluskey, Tech Prep Coordinator
Northern Maine Technical College
33 Edgemont Drive
Presque Isle, ME 04769
Phone: (207) 768-2770
Fax: (207) 768-2831

MARYLAND—Anne Arundel Community College
Program: ***Hotel/Restaurant Management***
Contact Person:
Dr. James Dollar, ActingVice President
Anne Arundel Community College
101 College Parkway
Arnold, MD 21012
Phone: (401) 541-2251
Fax: (410) 541-2245

Eastern Technical High School
Program: ***Technical Drafting***
Contact Person: Mr. Bob Kemmery, Principal
Eastern Technical High School
1100 Mace Avenue
Essex, MD 21221
Phone: (410) 887-0190
Fax: (410) 887-0424

MASSACHUSETTS—Minuteman Science-Technology High School and Adult Career Center
Program: ***Biomanufacturing Technology***
Contact Person:
James Amara, Division Coordinator/Science and Technology
Minuteman Science-Technology High School and Adult Career Center
758 Marrett Road
Lexington, MA 02173
Phone: (617) 861-6500, Ext. 396
Fax: (617) 861- 7762

Springfield Technical Community College
Program: ***The Mechanical Engineering Technology Program***
Contact Person: John Warner, Dean, Engineering Technology
Springfield Technical Community College
One Armory Square
Springfield, MA 01105
Phone: (413) 781-7822, Ext. 3427
Fax: (413) 746-0094

MICHIGAN—Breithaupt Career Technical Center
Program: ***Ameritech Telecommunications Program***
Contact Person:
Dr. Paula Marable, Director
Breithaupt Career/Technical Center
9300 Hubbell
Detroit, MI 48228
Phone: (313) 270-0238
Fax: (313) 270-2585

GASC Technology Center
Program: ***Health Sciences and Medicine Platform***
Contact Person:
Jan Dean, Program Coordinator
GASC Technology Center
G-5081 Torrey Road
Flint, MI 48507
Phone: (810) 760-1444, Ext. 176
Fax: (810) 760-7759

MISSISSIPPI—Pearl River Community College
Program: *Dental Hygiene Technology Program*
Contact Person: Dr. Cecil Burt, Director
Pearl River Community College
Forest County Center
5448 U.S. Highway 49 South
Hattiesburg, MS 39470
Phone: (601) 544-7722
Fax: (601) 545-2976

MISSOURI—Rolla Technical Institute
Rolla Public Schools
Program: ***Construction Trades/ Apprenticeship (Secondary)***
Contact Person: Dr. Bob Chapman, Director
Rolla Technical Institute
Rolla Public Schools
1304 East Tenth Street
Rolla, MO 65401
Phone: (573) 364-3762
Fax: (573) 364-0767

NEW HAMPSHIRE—Salem Vocational Center
Salem High School
Program: ***Child Care***
Contact Person: Lori Leone Kathy Murray, Child Care Instructors
Salem Vocational Center
Salem High School
44 Geremonty Drive
Salem, NH 03079
Phone: (603) 893-7073
Fax: (603) 898-0208

NEW JERSEY—Ocean County Vocational-Technical School
Program: ***Telecommunications Youth Transitions***
Contact Person:
Dr. Jeanne Andrews, Program Administrator
Ocean County Vocational-Technical School
1299 Old Freehold Road
Toms River, NJ 08753-4298
Phone: (908) 349-8425
Fax: (908) 349-9788

Hudson County Area Vocational-Technical Schools
Program: ***NJ Tech Prep Health Occupations Program***
Contact Person:
Yvonne Hatchett, Principal
Hudson County Vocational Schools
8511 Tonnelle Avenue
North Bergen, NJ 07047
Phone: (201) 339-1594
Fax: (201) 339-0477

Dr. Julie Maillet, Associate Dean
UMDNJ, SHRD
Dean's Office
65 Bergan Street
Newark, NJ 07107
Phone: (201) 982-6245
Fax: (201) 982-7028

NEW YORK—New York City Technical College
Program: ***Tech Prep***
Contact Person: Anne Gawkins, Director of High School Programs
New York City Technical College
300 Jay Street
Brooklyn, New York 11201
Phone: (718) 260-5206
Fax: (718) 260-5503

Herkimer County Community College
Program: ***Radio-Television Broadcasting***
Contact Person: Dr. Antonette Cleveland, Dean of Academic Affairs
Herkimer County Community College
100 Reservoir Road
Herkimer, NY 13350
Phone: (315) 866-0300
Fax: (315) 886-7253

NORTH CAROLINA—Cumberland County
Program: ***Career Counseling & Development of Tech Prep***
Contact Person: Peggy Hall, Director/Coordinator of Vocational Technical Education
Cumberland County
P.O. Box 2357
Fayetteville, NC 28302
Phone: (910) 678-2405
Fax: (910) 678-2339

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NORTH DAKOTA—
Enderlin High School
Program: ***Business & Office Technology Program***
Contact Person: Ms. Stephanie Earhart, Instructor/Mr. John Kringen, Superintendent
Enderlin High School
410 Bluff Street
Enderlin, ND 5802
Phone: (701) 437-2240
Fax: (701) 437-2242

Fargo South High School
Program: ***Fargo South Marketing Education Program***
Contact Person: Bruce Harmon
1840 15th Street South
Fargo, ND 58103
Phone: (701) 241-4748
Fax: (701) 241-6946

OHIO—Great Oaks Institute of Technology and Career Development
Program: ***Ford ASSET***
Contact Person: Gary Gebhart, Business and Industry Development Specialist
Great Oaks Institute of Technology and Career Development
3254 East Kemper Road
Cincinnati, Ohio 45241
Phone: (513) 771-8925
Fax: (513) 771-4932

OKLAHOMA—Altus Public School
Program: ***Agricultural Education/Agriscience Program***
Contact Person: Bruce Farquhar, Program Coordinator
Altus Public School
400 North Park Avenue
Altus, OK 73521
Phone: (405) 481-2165
Fax: (405) 481-2129

Oklahoma School for the Blind
Program: ***Oklahoma School for the Blind***
Contact Person: Susan Young, Marketing Management Teacher/Coordinator
Oklahoma School for the Blind
3300 Gibson Street
Muskogee, OK 74403
Phone: (918) 682-6641
Fax: (918) 682-1651

PENNSYLVANIA—Lebanon County Career and Technology Center
Program: ***Communications Cluster***
Contact Person: Don Snively, Assistant Director
Lebanon County Career and Technology Center
833 Metro Drive
Lebanon, PA 17042
Phone: (717) 273-8551
Fax: (717) 273-0534

Berks Career and Technology Center
Program: ***Automotive Technology***
Contact Person: Dr. Robert A. Runkle, Administrative Director
Berks Career and Technology Center
1057 County Road
Leesport, PA 19533
Phone: (610) 378-4884
Fax: (610) 378-5191

RHODE ISLAND—Community College of Rhode Island
Program: ***Career PatHighways***
Contact Person: Ms. Rosemary S. Zins, Director of Institutional Advancement
Community College of Rhode Island
Flanagan Campus
1762 Louisquisset Pike
Lincoln, RI 02865-4585
Phone: (401) 333-7150
Fax: (401) 333-7111

William M. Davies, Jr. Career and Technical High School
Program: ***Partners in Automotive Collision Technology***
Contact Person: William A. Murphy, Instructor of Auto Collision Technology
William M. Davies, Jr. Career and Technical High School
50 Jenckes Hill Road
Lincoln, RI 02865
Phone: (401) 728-1500
Fax: (401) 728-8910

Kendra L. Baldwin, Business/Education Partnership Coordinator
William M. Davies, Jr. Career and Technical High School
50 Jenckes Hill Road
Lincoln, RI 02865
Phone: (401) 728-1500
Fax: (401) 728-8910

SOUTH CAROLINA—Lexington School District Four
Program: ***Swansea High Tech Prep Initiative***
Contact Person: Sandra C. Sarvis, Associate Superintendent
Lexington School District Four
P.O. Box 569
Swansea, SC 29160
Phone: (803) 568-1000
Fax: (803) 568-1020

TENNESSEE—Hollow Rock-Bruceton 7th-12th Career Program
Program: ***Hollow Rock-Bruceton Career Portfolios***
Contact Person: Paulette Crews, Guidance Counselor
Hollow Rock-Bruceton 7th-12th Career Program
Highway 70
Box 135
Bruceton, TN 38317
Phone: (901) 586-7419
Fax: (901) 586-2161

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TEXAS—Science Academy of South Texas
Program: ***Science Academy of South Texas***
Contact Person: Dr. Ronald Schraer, Superintendent
Science Academy of South Texas
100 Med High Drive
Mercedes, Texas 78570
Phone: (210) 565-2454
Fax: (210) 565-4639

South Texas High School for Health Professions
Program: ***South Texas High School for Health Professions***
Contact Person: Dr. Ronald Schraer, Superintendent
South Texas High School for Health Professions
100 Med High Drive
Mercedes, Texas 78570
Phone: (210) 565-2454
Fax: (201) 565-4639

VIRGINIA—Norfolk Public Schools
Program: ***Tidewater Regional Model: Nursing Education***
Contact Person: Denise G. Wiggins, Director
Norfolk Public Schools
P.O. Box 1357
Norfolk, VA 23501
Phone: (804) 441-2957
Fax: (804) 441-2038

Virginia Beach City Public Schools
Program: ***Certified Network Administrator***
Contact Person: Dr. Patrick Konopnicki, Director of Technical and Career Education
Virginia Beach City Public Schools
P.O. Box 6038
Virginia Beach, VA 23456
Phone: (804) 426-5724
Fax: (804) 563-1062

WASHINGTON—Bethel Public Schools
Program: ***Bethel's Building Bridges***
Contact Person: Marilyn Ash, Executive Director for Applied Learning
Bethel Public Schools
516 East 176th Street
Spanaway, WA 98387
Phone: (206) 539-6042
Fax: (206) 539-6081

WEST VIRGINIA—Putnam County Technical Center
Program: ***Commercial Art/ Advertising Design***
Contact Person: Lynne McNiel, Instructor of Commercial Art/ Advertising Design
Putnam County Technical Center
101 Roosevelt Boulevard
P.O. Box 640
Eleanor, WV 25070
Phone: (304) 586-3494
Fax: (304) 586-4467

Ralph R. Willis Vocational-Technical Center
Program: ***"Christmas In The Park"***
Contact Person: Sandra Carroll, Vocational Director
Ralph R. Willis Vocational-Technical Center
P.O. Box 1747
Logan, WV 25601
Phone: (304) 752-4689
Fax: (304) 752-4689

WISCONSIN—Milwaukee Public School System
Program: ***School-to-Work: The Milwaukee Plan***
Contact Person: Eve Hall, Director of School-to-Work Milwaukee Public School System
5225 W. Vilet Street
Milwaukee, WI 53208
Phone: (414) 475-8004
Fax: (414) 475-8585

The 1995 Secretary's Awards for Outstanding Vocational-Technical Education Programs
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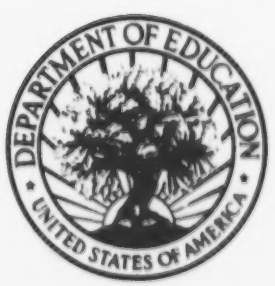

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